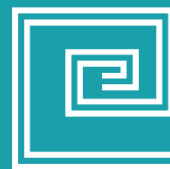


CALL FOR PARTICIPANTS



EUROPÄISCHE
JUGENDBILDUNGS &
BEGEGNUNGSSTÄTTE
WEIMAR

SKAB'ing: Diving into Skills, Knowledge, Attitudes & Behaviours



26.04.-02.05.2024 | Tauchen (Austria)

24.06.-30.06.2024 | Weimar (Germany)

SKAB'ing: Diving into Skills, Knowledge, Attitudes and Behaviours

SKAB'ing Module on Attitudes & Behaviours

The bad news: there is no key to the universe.

The good news: it was never locked.

Swami Beyondananda

Welcome to the world of SKAB'ing, where we delve into the concept of competence based approach trying to unravel the intricate tapestry of Skills, Knowledge, Attitudes and Behaviours. In this exploration, we delve into the core elements that shape our overlapping personal and professional landscapes. Within the SKAB'ing framework, we identified two conceptual focuses:

1. **For Individuals** (trainers, youth workers & educators): a comprehensive training series of four modules unpacking the ETS Competence Models:
 - a. SKAB'ing Module on Attitudes & Behaviours
 - b. SKAB'ing Module on Participation & Co-creation
 - c. SKAB'ing Module on Relationship & Learning
 - d. SKAB'ing Module on Observation & Evaluation

Each module addresses different aspects related to the application of the ETS competence model. These modules are independent, with each containing two activities and a practice phase in between.

2. **For organisations:** A strategic programme aimed at organisational development called *Transversal* based on the ETS Competence Model - **coming soon!**

With this Call we are inviting trainers, youth workers & educators to apply for the **SKAB'ing Module on Attitudes & Behaviours** with the following format:

- **Prep Phase:** Preparation phase with the participants' group (online and asynchronous) in the Pre-SKAB'ing Week 01.-05.04.2024.
- **Training Activity 1:** 26.04.-02.05.2024 in Tauchen (Austria)
- **Practice phase:**
 - Will be part of the co-creation process and we shape it in Activity 1
 - Focusing on what is needed in terms of supporting your target group
 - Could be also self-reflection and self-observation with the help of somebody else
- **Training Activity 2:** 24.06. – 30.06.2024 in Weimar (Germany)
- **Follow-up:** Online Follow-up Phase with the participants' group (agreed on together)

This module is an invitation for all of us to embark on a self-exploring and self-directed learning process; we will chart our own course aiming to acquire a nuanced understanding of these complexities, enabling us to navigate the relationship effectively within the context of ETS competence models in our educational roles.

Change is the end result of all true learning.

Leo Buscalia

The activities will provide opportunities to explore:

- The ETS Competence Models, their dimensions and, in particular, the interplay between attitudes and behaviours;
- The Competence-based approach in non- formal education;
- Self-discovery and self-directed learning.

Learning Goals / Expected Outcomes:

Deconstructing the ETS Competence Models:

- Understand its contextual relevance, inherent biases, and interrelation of elements.
- Reconstruct in case of need for innovation.

Understanding of and Relationship building with the ETS Competence Models:

- Gain a deep understanding of the ETS Competence Models, particularly focusing on attitudes and behaviours.
- Learn how to apply these models in personal and professional contexts, enhancing educational roles.

Self-Exploration and Personal Development:

- Engage in self-reflection and self-observation to identify personal attitudes and behaviours.
- Develop strategies for personal growth and professional development in the context of youth work and education.

Co-Creation and Participation Skills:

- Develop skills in co-creating learning environments and participatory methodologies.
- Understand the importance of voluntary participation and how to foster it in educational settings.

*Take your life in your own hands and what happens?
A terrible thing: no one to blame.*

Erica Jong

Methodology:

- *Voluntary Participation:* Emphasising the importance of participants choosing to engage in the learning process voluntarily, recognizing that genuine learning occurs when individuals are self-motivated.
- *Safer and Enabling Environment:* Fostering a supportive atmosphere where participants feel comfortable to participate without feeling pressured, ensuring that their involvement is always a matter of personal choice.
- *Respecting Autonomy:* Acknowledging and respecting the autonomy of each participant, allowing them to set their own pace and level of engagement according to their comfort and interest.
- *Relationship based learning:* creating a learning dynamic that takes into consideration that learning is based on trust and collaboration between people"
- *Collaborative Input:* Creating opportunities for participants to contribute their ideas, experiences, and knowledge, valuing the diverse perspectives they bring to the learning environment.
- *Co-Creative Space:* Encouraging a co-creative process where participants actively shape the learning journey, fostering a sense of ownership and deeper engagement in the learning process.
- *Reflective Practice:* Encouraging self-reflection and self-observation to deepen learning.
- *Peer Learning:* Facilitating knowledge exchange and learning among participants.
- *Self-directed Learning:* diagnosing learning needs, formulating learning goals, identifying resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes.

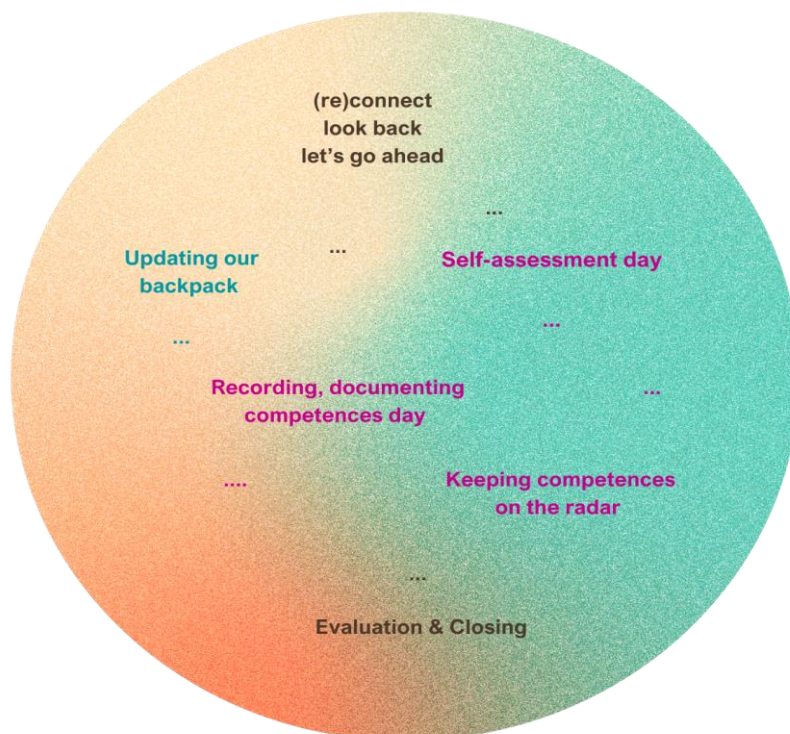
Programme draft:

Based on the topics we have, the programme will be the dynamic outcome of a shared co-creative and collaborative process: it can organically grow, change with proposals from participants; topics, timings, spaces will be chosen by participants in the frame of self-directed learning and non-linear learning. You can find our starting points in the “circular” programmes below:

Activity 1: 26.04.-02.05.2024 - Tauchen, Austria



Activity 2: 24.06. – 30.06.2024 - Weimar, Germany



Team:

Daniele Nubile, Sabrina Apitz, Salvi Greco, Wolfgang Sieberth, Markus Rebitschek (EJBW)

I have no special talent. I am only passionately curious.

Albert Einstein

Expected profile of participants

Youth leaders, trainers, facilitators, youth workers, social workers & activists coming from Erasmus+ programme countries, interested in developing further their individual & organisational competencies, creating a change in their community through education.

Information on participation

Given that the module is structured as a comprehensive package, which includes two training activities and an intervening practice phase, we highly recommend participation in both training activities for the full experience.

Travel information

We will reimburse the travel costs on the basis of the cheapest possibilities, e.g. second class railway tickets, economy class flights etc., within the provided limit, from place of residency to the venue of the activity and return, based on the rates of the “distance calculator” of the European Commission <https://erasmus-plus.ec.europa.eu/de/node/2626> and related regulations as follows:

- 10-99 km: 23,00 EUR
- 100-499 km: 180,00 EUR
- 500-1999 km: 275,00 EUR
- 2000-2999 km: 360,00 EUR
- 3000-3999 km: 530,00 EUR

Green travel can be applied upon previous request & information.

Participation fees

A financial contribution from each participant is required upon individual situation & decision per event:

- Reduced fee: 25,00 EUR (e.g. pupils, unemployed persons, volunteers)
- Standard fee: 50,00 EUR (e.g. students)
- Solidarity fee: 75,00 EUR (e.g. persons in job/employment)

In case you are not able to afford the fee please contact us for individual solutions.

Venue, accommodation & board

26.04.-02.05.2024 in Tauchen (Austria)

Accommodation, board (provided) & activities will take place at Blue Whale Education Center at Tauchen (Austria): https://www.instagram.com/bwec_at/

24.06. – 30.06.2024 in Weimar (Germany)

Accommodation, board (provided) & activities will take place at the Stiftung Europäische Jugendbildungs- und Jugendbegegnungsstätte Weimar (Foundation “European Youth Education and Meeting Centre in Weimar, EJBW): <http://www.ejbweimar.de/>

How to apply?

Please apply **until 19th of February 2024** via <https://forms.gle/quyANfhXDCqkQ1Du5>. We will inform all applicants until 26th of February 2024.

It is better to learn late than never.

Publilius Syrus

SUPPORT

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für Familie, Senioren, Frauen
und Jugend**

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24.04.-02.05.2024 (Tauchen, Austria)
24.06.-30.06.2024 (Weimar, Germany)

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Layout: Markus Rebitschek
Cover: Family visiting the most south point of Europe, Tarifa in Spain by Tomsickova via Adobe Stock

Weimar, December 2023